

HIB District and School Grade Report

- 1) Beginning with the September 2017-2018 school year, our school district/school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by:
 - Training for staff members, school personnel, and parents on Anti-Bullying Law
 - Formation of School Safety Team consisting of parent representative, staff members, Anti-Bullying Coordinator, Principal, and Anti-Bullying specialist
 - Continuation of character education programming completed by guidance counselors and/or teachers (Anti-Bullying Specialists)
 - Assemblies relating to Anti-Bullying and Character Education

- 2) Since the of implementation of the Anti-Bullying Bill of Rights Act, our school/district has made progress in addressing and improving harassment, intimidation, and bullying and the school climate and culture by:
 - Implementing anti-bullying and character education themes across grade-level and class-wide curriculum
 - Individualized classroom lessons completed by Anti-Bullying Specialists and/or teachers
 - Continuation of School Safety Team that meets twice per year to discuss initiatives to improve school climate and implement character education/anti-bullying programs
 - Assemblies that focus on anti-bullying and character education
 - Continued training for staff members, school personnel, and parents on Anti-Bullying Law
 - District Wide Week of Respect (announcements and music in the beginning of the day and have lessons for respect throughout the week in classes)
 - School Safety Patrol & School Ambassadors
 - Peer Leaders
 - Posters and signs highlighting anti-bullying at VV
 - Posters and bulletin boards highlighting character education at BB
 - Individual counseling on an as needed basis in regard to issues that arise regarding conflicts between students or on an individual case-by-case basis
 - Conflict Resolution training to students by Anti-Bullying Specialists and/or teachers

- 3) While completing the Self-Assessment, we learned that our school district/school has demonstrated strengths in these areas:
 - Programming for students in terms of assemblies and activities related to character education and anti-bullying
 - Lessons conducted by classroom by Anti-Bullying Specialist and/or teachers
 - School Safety Team
 - Increased level of awareness and training for staff members on signs of bullying and procedures to report bullying in school and off school grounds

- 4) The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:
 - Continued fostering of pro-social interactions between students
 - Continued implementation of diversity training to students to increase sensitivity to others

- 5) Our school plans to further assess strengths and vulnerabilities for learning by conducting a school climate survey. We plan to:
 - Create climate surveys to assess how students perceive our school environment
 - Pinpoint areas that require further training or interventions to foster a positive school climate

- 6) In order to promote a positive school climate, our school is teaching students social-emotional learning skills by:
- Incorporating lessons, assemblies, and small group instruction targeting different areas of social-emotional functioning required to create a positive school climate
 - Implemented new Character Counts program at BB
 - Introducing new Second Step program at VV
 - Providing various modes of communication to parents regarding academic, social, and emotional growth through conferences, e-mails, and other modalities depending on student needs.
- 7) During the upcoming year, our school district/school will be working towards and seek your involvement in improving:
- Students learning how to be upstanders
 - Educating students in knowing the signs of bullying including cyber bullying
 - Emphasizing the importance of appropriate use of the internet regarding social media and ways to prevent cyber bullying
 - Continued education to parents on all aspects of bullying and the law

